



AGENDA

University of Victoria Students' Society

Monday, January 11, 2021 – Google Meet, 6pm

Google Meet meeting link:

meet.google.com/ozz-idhj-tgr

(CA)+1 647-734-6740; PIN: 467 252 978#

Google Meet specific instructions:

1. Please mute your mic if you are not speaking.
2. Please type "x" into the chat if you'd like to be placed on the speakers' list.
3. You will be asked to vote yes or no in the chat during motions - you can always abstain if you'd like.

1. CALL TO ORDER

2. LIVESTREAM

MOTION 2021/1/11: 01 - ADACHI/

WHEREAS the UVSS Board of Directors values the comfort and privacy of all Board members, and will only proceed with live streaming Board meetings if they pass unanimously; therefore,

BIRT the Board approves the livestreaming of the January 11th, 2021 Board meeting on the UVSS Facebook page; and,

BIFRT this video be kept on the UVSS Facebook page until the minutes from this meeting are ratified.

3. LAND ACKNOWLEDGEMENT

4. ADOPTION OF AGENDA

- a. **Adoption of Agenda**
 - i. 2021/01/11
- b. **Adoption of Minutes**
 - i. 2020/12/14

5. PRESENTATIONS & ANNOUNCEMENTS

a. PRESENTATIONS

- i. Presentation from Craig MacDougall, Vancity Wealth Advisor.

b. ANNOUNCEMENTS

6. REPORTS

a. EXCLUDED MANAGERS

b. PORTFOLIOS

1. Campaigns and Community Relations
2. Finance and Operations
3. Outreach and University Relations
4. Student Affairs
5. Events
6. International Student Relations

COMMITTEES AND COUNCILS

1. Electoral
2. Executive Committee
3. Food Bank & Free Store
4. Peer Support Centre

CONSTITUENCY ORGANIZATIONS & NSU

1. GEM
2. NSU
3. Pride
4. SOCC
5. SSD

WORKING GROUPS

1. PIRG

7. QUESTION PERIOD (15 mins)

8. MAIN MOTIONS

a. PRIORITY BUSINESS

MOTION 2021/01/11: 02 - LOWAN/

WHEREAS the Board of Directors Policy 1.6.b.v. stipulates that “Portfolio DALs shall be elected at the first Board meeting of the elected term, with the option for changes at the first Board meeting of each semester.”

BIRT nominations be opened for Directors at-Large to change portfolios according to the following vacancies:

Outreach and University Relations (one vacancy)

Nominations:

Finance and Operations (one vacancy)

Nominations:

International Student Relations (one vacancy)

Nominations:

MOTION 2021/01/11: 03 - LOWAN/

BIRT nominations be opened for undergraduate student representatives to fill vacancies on the following UVic committees:

- Search Committee for the Chair of the Department of Chemistry;
- SupportConnect Advisory Group; and
- Vikes Nation Advisory Council

MOTION 2021/01/11: 04 - LOWAN/

WHEREAS Monday, April 5, 2021 is the statutory holiday of Easter Monday and a UVSS board meeting is currently scheduled on that date; therefore,

BIRT that the UVSS board meeting on Monday, April 5, 2021 is cancelled.

MOTION 2021/01/11: 05 - BURD/

WHEREAS the Parent Child Care Bursary Fund is currently invested in the Endowment Fund which is managed by the UVic Foundation Board; and,

WHEREAS the Endowment Fund has significant investments in the fossil fuel industry; and

WHEREAS the fossil fuel industry has proven to exacerbate the climate crisis and disproportionately cause damage to Indigenous communities; and,

WHEREAS the UVSS values sustainability, decolonization, and social justice; therefore,

BIRT the UVSS Board of Directors acknowledge the financial terms outlined in Appendix A and B.

BIFRT the UVSS Board of Directors approves writing a letter to the University of Victoria Foundation Board to request the transfer of the Parent Child Care Bursary Funds from the UVic Foundations Main Investment Pool to the UVic Foundations Fossil Fuel Free Investment Pool.

MOTION 2021/01/11: 06 - LOWAN/

WHEREAS the Director of Campaigns and Community regularly advocates for student housing affordability; and,

WHEREAS the organization UTILE is conducting a nation-wide survey on students' experiences in housing; and,

WHEREAS Appendix C, D, E of January 11, 2021's agenda is the collaboration agreement between the UVSS and UTILE, its data use policy, and the drafted survey, respectively; and,

WHEREAS the national survey data will be made available to the UVSS and will likely support further advocacy on all levels of government for affordable student housing; therefore,

BIRT the Board of Directors approve of the collaboration agreement with UTILE to disseminate the student housing survey.

MOTION 2021/01/11: 07 - LOWAN/

WHEREAS the CCSS and UVSS have historically collaborated on local transit improvement advocacy; and,

WHEREAS the core goals of the Make Transit Work campaign is to make transit electric, accessible and free; therefore,

BIRT that the Board approve the signing a joint letter written on behalf of the CCSS and the UVSS in support of two motions going before the CRD board on January 13th, as seen in Appendix F.

MOTION 2021/1/11: 08 - TUBEISHAT/

BIRT the following list of clubs are ratified and allocated their respective funding.

MOTION 2021/1/11: 09 - TUBEISHAT/

BIRT the following list of Special Project Grants are approved.

MOTION 2021/1/11: 10 - TUBEISHAT/

BIRT the following list of course unions are ratified and allocated their respective funding.

b. OLD BUSINESS

10. IN-CAMERA

a. Legal

b. Personnel Committee Report

11. MEETING TIMES

The next meeting scheduled by the Board of Directors is:

Monday, January 25, 2021 via Google Meet (online).

12. ADJOURNMENT

13. BOARD DIRECTORS' REPORTS

EMILY LOWAN (119 hours)

General

- Campaigns Committee
- Portfolio meetings
- Volunteer recruitment and training
- Executive Committee
- Personnel Committee and bargaining preparation
- Completed provincial government submission
- Peer support Centre Committee
- Board meeting
- Operational Relations Committee
- Leads meeting
- Policy development on Lead Director job descriptions
- Mobilized students to contribute to City of Victoria 2021 Budget Consultation
- Filmed video summarizing student priorities and asks for City of Victoria 2021 Budget Town Hall

Rethink Mental Health Campaign

- Social media coordination for self-care package giveaway
- Coordination for BIPOC mental health student experience focus group

Let's Get Consensual

- Coordinated working group meeting
- Planning for informational social media video campaign
- Replaced bathroom posters in the SUB with Let's Get Consensual posters

Make Transit Work

- Voting seat advocacy coordination
- Research on minor transit improvements
- Campaign plan to enact minor transit improvements
- Worked with student to create and disseminate transit experience survey
- Working group meeting

Divest UVic

- Martlet interview
- Social media coordination
- Working group meeting
- Meeting with President Hall and staff
- Meeting with UVic Treasury
- Meeting with UBC Divest group

CALEB BURD (27.5 hours)

- Met with other leads
- Attended campaigns committee
- Met with excluded management
- Coordinated further Health and Dental Opt-out appeals
- Met with Vancity wealth advisor
- Drafted motion for board meeting
- Filed check requisitions
- Signed checks
- Met with graphics department about the SUB business survey
- Emailed various university administrators

SARINA DE HAVELYN (42 hours)

- Campaigns Committee
- Chaired Executive Committee, Board meeting, Operational Relations Committee, Leads meeting, Electoral Committee
- Vice Provost Hiring Committee
- Worked with Dalal and Mariel on Equity Survey to students
- Created work orders with Marran for the UVSS Game Night
- Completed media tasks regarding UVic's COVID-19 survey
- Assisted Dalal with C+CU Days prep
- Responded to student questions and concerns
- Prepped for and met with President Hall regarding Divestment
- Met with head of UVic communications to discuss streamlined communication strategies for UVic students

DALAL TUBEISHAT (89 hours)

- Answered emails
- Held in-person and online office hours
- Had meetings with club executives
- Had internal meetings with other directors, advocacy group coordinators, excluded managers, accounting, and graphics
- Had external meetings with UVic administrators, faculty, and staff
- Planned for C&CU Days
- Planned for ratification and funding
- Signed cheques
- Updated and reviewed policy (Clubs Policy, Course Union Policy, Advocacy Groups Policy, Electoral Policy)
- Chaired and planned for Advocacy Relations Committee, Clubs Council, and Course Union Council

- Attended Campaigns Committee, Executive Committee, and Electoral Committee
- Attended Advocacy Groups Coordinators Meeting
- Posted on social media
- Responded to members' questions on social media
- Did website edits

SEBASTIAN FRANCO-MONROY (62 hours)

- Emails
- Phone calls
- Electoral committee
- Personnel committee
- Exec committee
- Rethink Mental Health
- Meeting with SOCC, Pride & OSL
- Draft making
- Trivia nights
- Meetings with RedBull & Yerba Mate
- Bargaining prep

DIPAYAN NAG (25 hours):

- Preparing for New Students welcome.
- Preparation for BOG docket.
- General Admin Tasks

MARRAN DODDS (10.75 hours)

- Communication with Sarina (1.25 hours)
- Board Meeting (1.5 hours)
- Teams Communication (0.25 hours)
- Book Club Prep/Work/Emails w/ Members (2.5 hour)
- Book Club Meeting (1.5 hours)
- Campaigns Committee (1 hour)
- Divest Meeting (1 hour)
- Planning Game Night (1.75 hours)

MARIEL HERNANDEZ (4.5 hours)

- Dec. 18 Meeting with Student Affairs re: Clubs and Course Unions Day (15 mins)
- Dec. 21 Meeting with Student Affairs re: Clubs Policy (30 mins)
- Jan. 5 Campaigns Meeting (1 hour)
- Jan. 5 Meeting with Outreach and Student Affairs Directors re: Anti-Racism Survey (1 hour 30 mins)
- Jan. 6 Meeting with Electoral Committee re: planning (1 hour)

EVAN GUILDFORD (2.7 hours)

- Board Meeting
- Campaigns
- Make Transit Work

VICTORIA RITCHIE (3 hours)

- Campaigns Portfolio Meeting (.5 hours)
- Campaigns Meeting (1 hour)
- City of Vic Budget Review (.5 hours)
- Portfolio related reading/work (1 hour)

JOCELYNN PARENT (1.5 hours)

- Board meeting

KATY BERGLUND (6 hours)

- Pride Collective General Meetings
- Pride Collective Board Meetings
- Planning for upcoming Pride Events

MARINA KIT MUIR - (4 hours)

- Divest Meeting
- Meetings with GEM coordinator
- Work on GEM donation policy

APPENDIX A

1. The Fossil Fuel Free Fund will not invest in investment instruments which are issued by companies that have proven and probable thermal coal, oil or natural gas reserves, and will also not invest in any constituent that uses coal for power generation purposes.
2. Investing the Endowment in the Fossil Fuel Free Fund will limit the diversification of the investments;
3. The Fossil Fuel Free Fund is invested in investment funds which conform to the investment restrictions of the Fossil Fuel Free fund, and the managers of such investment funds otherwise determine the investment policy of such funds;
4. Due to the nature of the Fossil Fuel Funds investment restrictions, the Fossil Fuel Free Fund has a higher investment risk than the Foundations' investment fund (the "Main Investment Fund") and a typical balanced (equity and fixed income) fund which is not similarly restricted in the types of investments that it may make;
5. If the performance of the Fossil Fuel Fund is deemed to be inadequate by the Foundation, in its sole discretion, and the Foundation is unable to identify alternative investment funds for the Fossil Fuel Fund, which the Foundation in its sole opinion deems to be suitable, the assets in the Fossil Fuels Free Fund shall be transferred to and invested in the Foundation's Main Investment Fund;
6. If the Fossil Fuel Free Fund does not attract sufficient donations to be, in the sole opinion of the Foundation, financially viable, the Foundation may close the Fossil Fuel Free Fund and transfer the funds to the Main Investment Fund.;
7. Management, and distribution of all funds shall be in accordance with the University of Victoria Foundation's policies and procedures:
 - a. Endowment Management Policy describes how the distributable earnings from the endowments are determined and allocated.
<https://www.uvic.ca/universitysecretary/otherbodies/foundations/governance/index.php>
 - b. University of Victoria Foundation Personal Information Protection Policy
<https://www.uvic.ca/universitysecretary/otherbodies/foundations/index.php>
8. If the assets in the Fossil Fuel Free are transferred to the Main Investment Fund, the funds will be managed in accordance with the framework for management of the Endowment Fund within levels of risk acceptable to the Foundation Board set out in the Statements of Investment Objectives and Guidelines.

<https://www.uvic.ca/universitysecretary/otherbodies/foundations/governance/index.php>

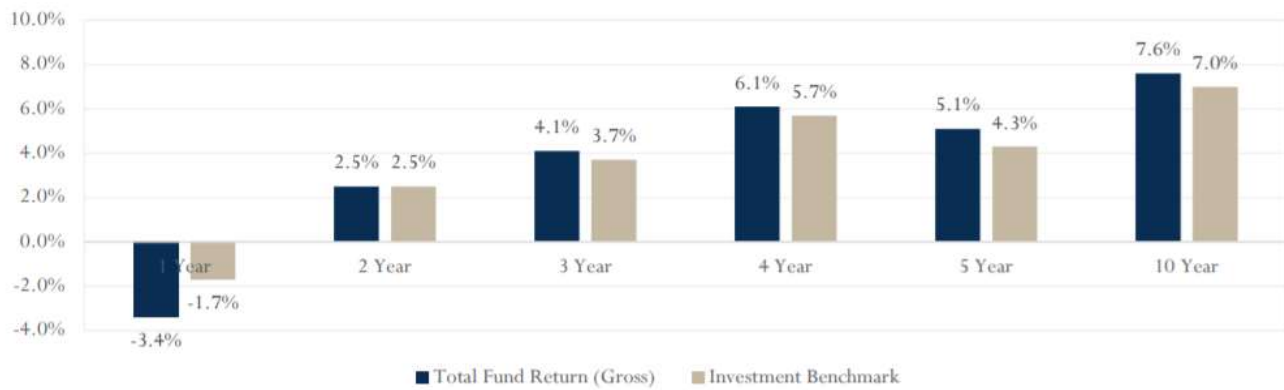
Appendix B

Fossil Fuel Free Investment Pool Return Analysis as at March 31, 2020

	1 Year	2 Years	3 Years	5 Years	10 Years
Previous - Fossil Fuel Free Investment Pool					
100% Global Equities	-10.00%	-3.10%	-0.92%	-	-
Benchmark: MSCI ACWI	-5.40%	0.30%	3.70%	5.30%	9.50%
Value Added	-4.60%	-3.40%	-4.62%	-	-
Updated - Fossil Fuel Free Investment Pool					
Portfolio was update November 1st, 2020					
Benchmark: MSCI ACWI	-5.40%	0.30%	3.70%	5.30%	9.50%
Benchmark: FTSE Canada Overall Short Term Bond Index	3.21%	3.33%	2.10%	1.74%	2.52%
65% Global Equity (MSCI ACWI) / 35% Fixed Income (FTSE Canada Overall Short Term Bond Index) - <i>illustrative purposes only</i>	-2.39%	1.36%	3.14%	4.05%	7.06%

University of Victoria Foundation

Total Gross Fund Return vs Investment Benchmark, as at March 31st, 2020





Unité de travail pour l'implantation de logement étudiant
438 933-8381
info@utile.coop

Collaboration agreement

Between :

Unité de travail pour l'implantation de logement étudiant (UTILE)
Represented by Andrée-Anne Lefebvre, Student Relations Coordinator

And :

The University of Victoria Students' Society (UVSS)
Represented by NAME

Project description

This collaboration agreement is relative to a survey project named FLASH : Fostering Learning and Awareness on Student Housing. The two parties agree to collaborate to achieve the following objectives :

- Document the housing situation and needs of the student population of British Columbia, and more specifically of the University of Victoria;
- Reduce data collection costs through economies of scale;
- Ensure the highest possible impact for the collected data, which may include producing ulterior analyses after the project.

To achieve these shared goals, the UVSS agrees to collaborate with UTILE to coordinate the execution of a web-based survey in order to produce rich primary data, comparable to that produced in previous editions of the survey limited to Québec, and to make this data available to noncommercial partners and researchers.

Responsabilities

UTILE will do all the following at no cost to the UVSS:

- Prepare a survey of about 40 questions for the UVSS's members, that will be coordinated with identical surveys on multiple other campuses throughout Canada;
- Offer as much as flexibility as possible to the UVSS relative to the dates of the survey;
- Ensure that individuals' answers remain confidential and anonymous through rigorous manipulation of the data;
- Transfer to the UVSS at the latest in June 2021 a cleaned dataset for the UVSS's members and allow any noncommercial use for the data;
- Recognize the UVSS's contribution as partner of the project when such partners are acknowledged publicly;

UTILE
460, Ste-Catherine W., Suite 209
Montréal (Québec) H3B 1A6

- Prepare for the UVSS the communication materials required to promote the survey, material which will take into account the local context and best practices observed elsewhere;
- Offer the UVSS some measure of flexibility on the local version of the survey, for example in adding a few questions to document context-specific issues;
- Publish a national summary report of the results, which will be the first national research on student housing, and should support reform to federal policy such as the National Housing Strategy;
- Act with transparency and rigor in the execution of this project in the interest of furthering knowledge and improvement of student housing conditions.

The UVSS will be responsible for the following :

- Promote the survey to its entire membership by email, social media and newsletter over a minimum three-week period;
- Transfer to UTILE on May 15th at the latest the most up-to-date statistics about its members in reference to the weighting characteristics, if available (age, gender and program);
- Actively promote the survey to its members by whichever means it chooses in order to ensure maximum participation;
- Generally collaborate with UTILE in a timely manner to achieve success of the project.

Furthermore, UTILE will make its unique expertise on (affordable) student housing accessible at a fair cost to the UVSS after the execution of the survey if, for example, the UVSS wishes UTILE to produce a local or provincial analysis of the results and/or explore solutions to student housing needs.

Signed virtually on :

Signed virtually on :

For UTILE :

Andrée-Anne Lefebvre, Student Relations
Coordinator

For the UVSS:

NAME



FLASH 2021 Data Use Policy

This use policy applies to the FLASH 2020 project. It governs the use of data collected from students in Canada between **January 16, 2021, and April 14, 2021.*** This dataset is a valuable resource for academic and social projects. As such, UTILE allows access to, and use of, the data for non-profit projects undertaken by its partners or non-profit collaborators. The data can only be used to meet social objectives, never for profit.

Agreement

In receiving the partial or complete FLASH dataset, the undersigned partner agrees to:

- Respect the anonymity of respondents, notably by ensuring that the data always remains aggregated;
- Ensure that the database is always accompanied by this use policy;
- Ensure that the data is stored in a secure manner at all times, with password protection;
- Apply this use policy to govern the sharing of data with partners;
- Use only the portion of the database absolutely required for their project's purposes;
- Use the data solely for non-profit activities.

Signed at _____, on _____

Name and Title:

Organization:

* The collected data is the intellectual property of UTILE.

Unité de travail pour l'implantation
de logement étudiant
utile.org



UTILE

SURVEY

FLASH 2021

Facilitating Learning and Awareness on Student Housing

November 18, 2020

SURVEY

1. You're invited to participate in a research project on students' residential situations and aspirations in terms of housing (FLASH 2021 study), organized by the Unité de travail pour l'implantation de logement (UTILE).

UTILE is a non-profit organization dedicated to the development, study and promotion of affordable student housing in Quebec and across Canada. As part of its research mission, UTILE is currently documenting the residential situations of students at a large number of Canadian universities and colleges.

The following survey concerns all students, regardless of your residential situation. Your answers will help us to better identify students' needs and priorities and shape future efforts to create new affordable housing that meets the aspirations of its residents while offering a high quality of life.

Participation in this study involves answering an online survey, which takes approximately 10 minutes to complete. Of course, all of your answers remain strictly confidential. Your responses are automatically saved every time you click the "Next" button, allowing you to complete the survey at a later date if you wish.

Participation in this study is entirely voluntary. You are free to refuse this invitation. You may also withdraw your participation before you complete the questionnaire at any time by closing the web page. However, since no personally identifying information is collected about participants, it's impossible to withdraw from the study if you complete and submit the survey. The data collected may be published or used in academic discussions.

The overall findings of the research project will be published on the UTILE website (www.utile.org) in the months following this survey.

By responding "Yes," I confirm that:

- I freely and voluntarily consent to participate in this study.

PROFILE

2. Which of the following educational institutions are you currently enrolled in?
3. What level of study are you currently enrolled in?

• College	01
• Undergraduate (Baccalaureate, certificate, minor, major)	02
• Graduate (Master's, diploma, microprogram)	03
• Graduate (PhD, diploma, DAS, microprogram, postdoctoral studies)	04
4. Which of these options best describe your enrollment status for the winter 2020 semester?

• Full-time student	01
• Part-time student	02
• Enrolled to write my dissertation or thesis	03
• Do not know / Prefer not to answer	99
5. Before you began your university studies in your province of residence, were you living...?

• in a different country than Canada	01
• in Canada, but outside your province of residence	02
• in your province of residence, but outside the region where you currently study	03
• in your province of residence, within the region where you currently study but in a different city or town	04
• in the city where you currently study	05
• Do not know / Prefer not to answer	99
6. How many years have you been studying at university/college (including the year in progress)?

If you do not know or prefer not to answer, enter 99. __ year(s) __ month(s)
7. What is the total duration of your university/college studies at your current institution, including the years you have already completed? *If you do not know or prefer not to answer, enter 99. __ years(s) __ month(s)*

HOUSING

8. For the current school year, do you live in the city in which your university/college or campus is located?

- Yes 01
- No 02
- Do not know / Prefer not to answer 99

9. In which city do you live during the school year?

10. Are you a tenant?

- Yes 01
- No 02
- Do not know / Prefer not to answer 99

11. A) (If tenant) Which type of housing reflects your current living situation?

- In an apartment, studio or other unit that I rent 01
- In a student residence operated by my university/college 02
- In a student residence operated by a private company 07
- In a social housing unit (cooperative, low-income housing, or housing non-profit organization) 03
- With my parent(s) or guardian(s) 04
- In a room that I rent in a house that is occupied by a family to which I am not related 06
- Other (*specify:* _____) 97
- Do not know / Prefer not to answer 99

11 B) (if not tenant) Which type of housing reflects your current living situation?

- With my parent(s) or guardian(s) 04
- House, condominium, duplex, etc. that I own or co-own 05
- Other (*specify:* _____) 97
- Do not know / Prefer not to answer 99

12. [if tenant] What is the length (in months) of your lease or rental agreement? *If you do not know or prefer not to answer, enter 99.* __ months

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Montréal, Québec

13. [if tenant] What month did your lease or rental agreement **begin**?

- January 1
- February 2
- March 3
- April 4
- May 5
- June 6
- July 7
- August 8
- September 9
- October 10
- November 11
- December 12

14. [if tenant] What month did you **sign** your lease or rental agreement?

- January 1
- February 2
- March 3
- April 4
- May 5
- June 6
- July 7
- August 8
- September 9
- October 10
- November 11
- December 12

15. [tenant] Do you plan on moving after your studies?

- Yes 01
- No 02
- Do not know / Prefer not to answer 99

16. How long have you been living in your current dwelling? *If you do not know or prefer not to answer, enter 99.* __ year(s) __ month(s)

17. [if not living with parents or guardians] How long have you been living outside of the home of your parent(s) or guardian(s)? *If you do not know or prefer not to answer, enter 99.* __ year(s) __ month(s)

18. What is the main reason why you do not live with your parents or guardians during the school year?

- Home of parents or guardians too far from institution 01
- Already independent or older 02
- Desire for greater autonomy 03
- Difficult situation with parents or guardians 04
- Other (specify) 05
- Do not know / Prefer not to answer 99

19. Do you stay in your current dwelling over weekends?

- Yes 01
- No 02
- Do not know / Prefer not to answer 99

20. Do you stay in the same dwelling over the summer (May to August)?

- Yes 01
- No 02
- Do not know / Prefer not to answer 99

21. [If no or DK/NA] Where do you live during the summer?

- With my parent(s) or guardian(s) 01
- Other (specify: _____) 97
- Do not know / Prefer not to answer 99

22. [If no or DK/NA] Do you generally sublet your dwelling over the summer?

- Yes 01
- No 02
- Do not know / Prefer not to answer 99

OCCUPANTS

23. **Including yourself**, how many people live in your current dwelling during the school year? *If you do not know or prefer not to answer, enter 99.* __ persons(s) (Exclude the number 0)

24. [If the previous response is greater than 1 = add X lines, minus (-) the respondent.] For each person living with you, are they?: (Person 1 to 10)
<single response / drop-down menu>

- A student at the same educational institution as me 01
- A student at a different university or college than me 02
- A student in a secondary or primary school 03
- Not a student 04
- Do not know / Prefer not to answer 99

Etc. (up to ten times)

25. [If question 21 is greater than 1] Did you know this person or these people before living together?

- Yes 01
- No 02
- Do not know / Prefer not to answer 99

26. [If no] Where did you meet the person or people you are living with?

- On a website for classified ads 01
- On social media 02
- Through a service at my educational institution
- Other (specify: _____) 97
- Do not know / Prefer not to answer 99

27. Do you currently live with your spouse or common-law partner?

- Yes 01
- I do not have a spouse or common-law partner 98
- No 02
- Do not know / Prefer not to answer 99

28. Do you have children?

- Yes 01
- No 02
- Do not know / Prefer not to answer 99

29. [If 31=yes] How many children live with you currently, whether part-time or full-time? *If you do not know or prefer not to answer, enter 99.* __ child(ren)

HOUSING CHARACTERISTICS

30. How many rooms are included in your dwelling during the current school year?

- Bachelor or Studio Apartment 01
- 1 Bedroom (1 room total, plus washroom)
Apartment or House 02
- 1 Bedroom (2 rooms total, plus washroom)
Apartment or House 03
- 2 Bedroom Apartment or House 04
- 3 Bedroom Apartment or House 05
- 4 Bedroom Apartment or House 06
- 5 Bedroom Apartment or House 07
- 6 Bedroom Apartment or House or more 08
- Do not know / Prefer not to answer 99

31. Do you have a window in your room?

- Yes 01
- No 02
- Do not know / Prefer not to answer 99

32. Do you require accommodations for a physical disability at your dwelling?

- Yes 01
- No 02
- Do not know / Prefer not to answer 99

33. [if tenant] What is the **monthly** rent you **personally pay**? *If you do not know or prefer not to answer, enter 9999.* \$ _ _ _ _

34. [if 2 or + tenants] What is the monthly rent **for the entire shared dwelling**? *If you do not know or prefer not to answer, enter 9999.* _ _ _ _ \$

35. [if tenant] Which services or utilities are included in your rent? (*Multiple answers possible*)

- None 01
- Energy (electricity, natural gas, etc.) 02
- Heating 03
- Cable (television) 04
- Hot water 05
- Internet 06
- Food 07
- Appliance(s) (fridge and/or stove) 08
- Bedroom furniture (bed, dresser and/or desk) 09
- Private parking space 10
- Other (*specify:* _____) 97
- Do not know / Prefer not to answer 99

36. [if tenant and if energy or heating or hot water or Internet is not included in the rent] In addition to rent, how much do you spend each month for energy, heating, hot water and/or Internet? *If you do not know or prefer not to answer, enter 9999.* ___ \$

37. Does the dwelling in which you live during the school year need any repairs?

- No, only regular maintenance (paint, cleaning the heaters, etc.) 01
- Yes, minor repairs (floor tiles detached or missing, loose bricks, torn shingles, issues with steps, railings or exterior siding, etc.) 02
- Yes, major repairs (defective plumbing or electrical system, structural repairs to walls, floors or ceilings, etc.) 03
- Do not know / Prefer not to answer 99

38. How important are the following aspects when choosing your housing for the school year?

<i>Present in rotation</i>	Very important	Somewhat important	Not very important	Not at all important	Does not apply	Do not know / Prefer not to answer
• Rent	01	02	03	04	98	99
• Size of the dwelling	01	02	03	04	98	99
• Living with the smallest number of roommates possible	01	02	03	04	98	99
• Proximity to university/college	01	02	03	04	98	99
• Proximity to the subway or commuter rail service	01	02	03	04	98	99
• Proximity to bus service	01	02	03	04	98	99
• Proximity of services (groceries, pharmacy, etc.)	01	02	03	04	98	99
• Landlord (good relationship, responds quickly to requests, etc.)	01	02	03	04	98	99
• Condition of the dwelling (cleanliness and quality)	01	02	03	04	98	99
• Access to gathering areas (common areas, café, gym, etc.)	01	02	03	04	98	99
• Access outside (balcony, terrace, yard, etc.)	01	02	03	04	98	99
• Ability to have a pet	01	02	03	04	98	99
• Access to private parking for a car	01	02	03	04	98	99

39. Is there another aspect that is important to you when choosing housing during the school year? _____

40. Would you be ready to pay more for rent to live somewhere that lets you reduce your environmental impact?

- Yes 01
- No 02
- Do not know / Prefer not to answer 99

41. When you think about your housing situation during the current school year, how satisfied are you with the following aspects?

<i>Present in rotation</i>	Very satisfied	Fairly satisfied	Not very satisfied	Not at all satisfied	Does not apply	Do not know / Prefer not to answer
• Rent	01	02	03	04	98	99
• Size of the dwelling	01	02	03	04	98	99
• Living with the smallest number of roommates possible	01	02	03	04	98	99
• Proximity to university/college	01	02	03	04	98	99
• Proximity to the subway or commuter rail service	01	02	03	04	98	99
• Proximity to bus service	01	02	03	04	98	99
• Proximity of services (groceries, pharmacy, etc.)	01	02	03	04	98	99
• Landlord (good relationship, responds quickly to requests, etc.)	01	02	03	04	98	99
• Condition of the dwelling (cleanliness and quality)	01	02	03	04	98	99
• Access to gathering areas (common areas, café, gym, etc.)	01	02	03	04	98	99
• Access outside (balcony, terrace, yard, etc.)	01	02	03	04	98	99
• Ability to have a pet	01	02	03	04	98	99
• Access to private parking for a car	01	02	03	04	98	99

42. How important are the following characteristics in determining whether your dwelling is safe?

<i>Present in rotation</i>	Very important	Somewh at important	Not very important	Not at all important	Does not apply	Do not know / Prefer not to answer
• The presence of cameras	01	02	03	04	98	99
• The presence of one or more security guards	01	02	03	04	98	99
• The presence of a caretaker during the day	01	02	03	04	98	99
• Limited access to the building	01	02	03	04	98	99
• Good lighting in the entrance	01	02	03	04	98	99
• A 24-hour emergency phone line	01	02	03	04	98	99

FINANCIAL AID

43. Do you currently receive government loans and/or bursaries for your studies? (Student financial aid) (*Multiple answers possible*)

- Yes, I receive loans 01
- Yes, I receive bursaries 02
- No, I don't receive any bursaries or loans from the government 03
- Do not know / Prefer not to answer 99

44. How do your parent(s) or guardian(s) contribute financially to your studies? (*Multiple answers possible*)

- They do not contribute 01
- They pay my full rent 02
- They pay part of my rent 03
- They pay all of my tuition fees 04
- They pay part of my tuition fees 05
- They provide me with occasional financial assistance (more than \$1,000 a year) 06
- They provide me with occasional financial assistance (less than \$1,000 a year) 07
- Do not know / Prefer not to answer 99

TRAVEL

45. Are you currently employed in a paid position?

- Yes, full time (35 hours a week or more) 01
- Yes, part time (20-34 hours a week) 02
- Yes, part time (19 hours a week or less) 03
- No, I don't have paid employment 04
- Do not know / Prefer not to answer 99

46. In a typical week, which means of transportation (or a combination of means of transportation) do you most commonly use? (*Multiple answers possible*)

- Walking (on foot) 01
- Bike or rollerblades 02
- Car, motorcycle or scooter 03
- Bus 04
- Subway or commuter rail service 05
- Other (*specify:* _____) 97
- Do not know / Prefer not to answer 99

47. Typically, how much time does it take you to commute **from your current dwelling** to your educational institution, one-way? *Provide your answer as a number of minutes and/or hours. If you are typically not commuting (remote learning), enter 0 minutes and 0 hours. If you do not know or prefer not to answer, enter 99. __ minutes or __ hours*

48. Do you have a car?

- Yes 01
- No 02
- Do not know / Prefer not to answer 99

49. [If yes] Is your car electric or a plug-in hybrid?

- Yes 01
- No 02
- Do not know / Prefer not to answer 99

50. Which statement best describes the frequency with which you use a car to get around, whether alone or through ridesharing? *

- Most days 01
- Two or three times a week 02
- Once a week 03
- Once or twice a month 04
- A few times per semester 05
- Do not know / Prefer not to answer 99

SOCIO-DEMOGRAPHIC PROFILE (ALL RESPONDENTS)

51. What is your postal code during the school year? *If you prefer not to answer, you may enter the first three digits of your postal code. Otherwise, enter 999 999.* _ _ _ _ _

52. What year were you born? *If you prefer not to answer, enter 9999.* _ _ _ _

53. What is your first language? (drop-down menu/PHARE 2019)

54. Select the option that best-describes how you self-identify:

- Man 01
- Woman 02
- Transgender 03
- Two-spirit 04
- Non-binary 05
- Other 06
- I prefer not to answer 99

55. Do you identify as Indigenous?

- Yes 01
- No 02
- Do not know / Prefer not to answer 99

56. [If yes] With which Indigenous people(s) do you identify?

- a. First Nations
- b. Inuit
- c. Metis

57. [If a - Canada] With which territorial communities do you identify?

58. Select any of the following options you identify with. Please select all that apply.

<Multiple choice>

- a. Visible minority / Person of color / Racialized individual
- b. Member of the LGBTQAI2S+ community
- c. Person with a disability
- d. None
- e. Do not know / Prefer not to answer
- f. Other, specify:

59. Are you a Canadian citizen?

- Yes 01
- No 02
- Do not know / Prefer not to answer 99

60. [If no] What is your immigration status? <Single response>

- Permanent resident 01
- Temporary resident (study permit, work permit, etc.) 02
- Refugee 03
- Asylum seeker 04
- Undocumented 05
- Do not know / Prefer not to answer 99

61. In which bracket does your total **annual** income fall (**including salary, loans and bursaries before taxes, excluding parental support**)?

- \$0 (no income) 01
- \$1 - \$2,000 02
- \$2,001 - \$4,000 03
- \$4,001 - \$6,000 04
- \$6,001 - \$8,000 05
- \$8,001 - \$10,000 06
- \$10,001 - \$12,000 07
- \$12,001 - \$14,000 08
- \$14,001 - \$16,000 09
- \$16,001 - \$18,000 10
- \$18,001 - \$20,000 11
- \$20,001 - \$22,000 12
- \$22,001 - \$24,000 13
- \$24,001 - \$26,000 14
- More than \$26,000 15
- Do not know / Prefer not to answer 99

62. [If parental support] In which bracket does the annual financial aid you receive from your parent(s) or guardian(s) fall?

- \$0 - \$1,000 01
- \$1,001 - \$2,000 02
- \$2,001 - \$3,000 03
- \$3,001 - \$4,000 04
- \$4,001 - \$5,001 05
- \$5,001 - \$6,000 06
- \$6,001 - \$7,000 07
- \$7,001 - \$8,000 08
- \$8,001 - \$9,000 09
- \$9,001 - \$10,000 10
- \$10,001 - \$11,000 11
- \$11,001 - \$12,000 12
- More than \$12,000 13
- Do not know / Prefer not to answer 99

63. At what amount would you estimate the **current** debt you hold due to your education?

- No debt due to my education 01
- \$1 - \$10,000 02
- \$10,001 - \$20,000 03
- \$20,001 - \$30,000 04
- \$30,001 - \$40,000 05
- \$40,001 - \$50,000 06
- \$50,001 - \$60,000 07
- \$60,001 - \$70,000 08
- \$70,001 - \$80,000 09
- \$80,001 - \$90,000 10
- \$90,001 - \$100,000 11
- More than \$100,000 12
- Do not know / Prefer not to answer 99

COVID-19

64. Have you lost income as a result of COVID-19?

- Yes 01
- No 02
- Do not know / Prefer not to answer 99

65. Have you benefited from the CERB, the CESB or similar government financial support?

- Yes, the CERB 01
- Yes, the CESB 02
- Yes, other 03
- No, neither 04
- Do not know / Prefer not to answer 99

66. Has COVID-19 had an impact on your current housing situation?

- Yes 01
- No 02
- Do not know / Prefer not to answer 99

67. [If yes] What aspects of your housing situation have been affected by COVID-19? (Multiple responses)

- Access to a balcony has become much more important 01
- Returned to live with my parent(s) or guardian(s) 02
- The size of my dwelling has increased 03
- The size of my dwelling has decreased 04
- I have more roommates 05
- I have fewer roommates 06
- I have less desire to access shared spaces 07
- I now live further away from campus 08
- Other _____ 97
- Do not know / Prefer not to answer 99

COMMUNITY ASPECTS

68. To what degree do you feel the following resources or services would make a positive addition to the place you live?

<i>Present in rotation</i>	Very positive	Somewhat positive	Not very positive	Not at all positive	Do not know / Prefer not to answer
• Meals provided	01	02	03	04	99
• A collective kitchen	01	02	03	04	99
• A tenants' committee	01	02	03	04	99
• Shared study spaces	01	02	03	04	99
• Art in the building	01	02	03	04	99
• Social events	01	02	03	04	99
• A community garden	01	02	03	04	99
• The opportunity to get involved in managing the building	01	02	03	04	99
• Not having to get involved in community life	01	02	03	04	99
• A 24-hour emergency phone line	01	02	03	04	99

69. What aspects of your quality of life are impacted by the cost of your housing?

• Nutrition	01
• Social life and relationships	02
• Mental health	03
• Studies	04
• Condition of housing	05
• Sleep	06
• None of the above	07
• Other _____	97
• Do not know / Prefer not to answer	99

70. Have you ever experienced any of the following situations: (multiple responses)

- Invasion of your privacy by the building/unit owner 01
- Being asked for a deposit in excess of what is legally allowed 02
- Illegal rent increases when renewing your lease 03
- Discovered mold after signing the lease 04
- Bedbugs or other pest infestation(s) 05
- Presence of excessive noise in the area 06
- Significant damage to the unit 07
- Surprise eviction 08
- Being refused a lease for reasons deemed to be discriminatory 09
- Periods of forced homelessness 10
- Feeling unsafe in your dwelling 11
- None of the above 98
- Other _____ 97
- Do not know / Prefer not to answer 99

71. (if tenant) Do you intend to own your own house or dwelling someday?

- Yes 01
- No 02
- Do not know / Prefer not to answer 99

72. (If yes) Do you believe you'll have to move away from your current community to do so?

- Yes 01
- No 02
- Do not know / Prefer not to answer 99

Appendix F

Motions going to Jan 13, 2021 CRD board meeting

By Eric Doherty. Jan 4, 2021

At the December 9, 2020 Capital Regional District (CRD) meeting, Jeremy Loveday (Victoria) seconded by Victoria Mayor Lisa Helps, successfully amended the staff's recommended motion on making a transportation infrastructure priority list to include reference to the **CRD's Climate Emergency Declaration** and **CRD climate targets**. This positions the CRD to do effective advocacy on transportation and climate.

Two key motions were introduced by Ned Taylor (Saanich) and seconded by Ben Isitt (Victoria) on December 9. The **votes on these motions will take place on January 13, 2021** at the CRD Board meeting (starting at 1:10 pm).

1) Motion Stating Support for UBCM Resolution B143 (2019)

Motion:

- **"That the Board state its support for Union of BC Municipalities resolution *B143 - Shifting Investment to Low-Emission Transportation* which passed at the 2019 convention, and request that staff consider the commitment in the Pan-Canadian Framework on Clean Growth and Climate Change, to shift investments "from higher to lower-emitting types of transportation" in their work." (final wording to be confirmed)**

2) CRD letter to Ministers Fleming and Ma:

There is a new provincial cabinet, and their formal instructions are set out in '[mandate letters](#)'.

The new Minister of Transportation and Infrastructure is MLA Rob Fleming who represents Victoria – Swan Lake (straddling the City of Victoria and District of Saanich – the municipalities with the most progressive climate policies in the region). The CRD, and civil society groups including Greater Victoria Acting Together, are in a good position to influence Minister Fleming (who got his start in politics by leading a successful U-Pass campaign at Uvic).

Bowinn Ma, Minister of State for Infrastructure, is MLA for North Vancouver-Lonsdale has an engineering background and a solid understanding of transportation policy. She has been outspoken on the need for politicians to understand induced demand, stating that

[“adding more lanes doesn't relieve congestion.”](#) As one of the youngest cabinet members, Ma has a personal stake in climate action that older generations lack.

Motion:

That the Board write to Rob Fleming, Minister of Transportation and Infrastructure and Bowinn Ma, Minister of State for Infrastructure:

- **Applauding their government’s commitment to fund free transit for children up to and including age 12 as an example of how we can build a better future through fighting climate change;**
- **Expressing the CRD’s eagerness to work with them to improve transit and other low-carbon transportation on the South Island to meet the aspirations of the South Island Transportation Strategy;**
- **Noting that following through on the aspiration of the South Island Transportation Strategy to “to fundamentally shift how people move around South Vancouver Island” will be necessary to meet the CRD’s goal of a 61% reduction in GHG emissions from 2007 levels by 2038, and that the CRD does not consider failure to meet this goal to be an option given the seriousness of the climate emergency; and**
- **Communicating the CRD’s willingness to collaborate with Minister Ma in the identification, planning and development of key transit projects in this region. (final wording to be confirmed)**